

PERSNALIZED LEARNING

Dr. Kristen Brittingham

March 23, 2015



What do you think?

❖ Kahoot

❖ Please use your iPad to answer the question



What is Personalized Learning

- ❖ Students progress through the curriculum by mastering each standard. Personalized Learning adjusts the pace of learning to meet students at their challenge level, the approach to individualize instruction and engages the learner through interests and experiences.
- ❖ Students take ownership of learning so that they can articulate *what* they are learning, *why* they are learning it, *how* they will know they have learned it.

**Competency-Based
Learning**

**Personalized
Learning Pathways**



**Flexible Learning
Environments**

**Students Own
Their Learning**



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Competency -Based Learning

Traditional System*

Grade	Standards	Learned	Gap
K	100	70	30
1	100	70	30
2	100	70	30
3	100	70	30
4	100	70	30
5	100	70	30
Total	600	420	180

Competency Based System

Grade	Standards	Learned	Gap
K	100	100	0
1	100	100	0
2	100	100	0
3	100	100	0
4	100	100	0
5	100	100	0
Total	600	600	0

*The traditional scenario is based on the lowest possible passing grade.



What do you think?

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[illegible]



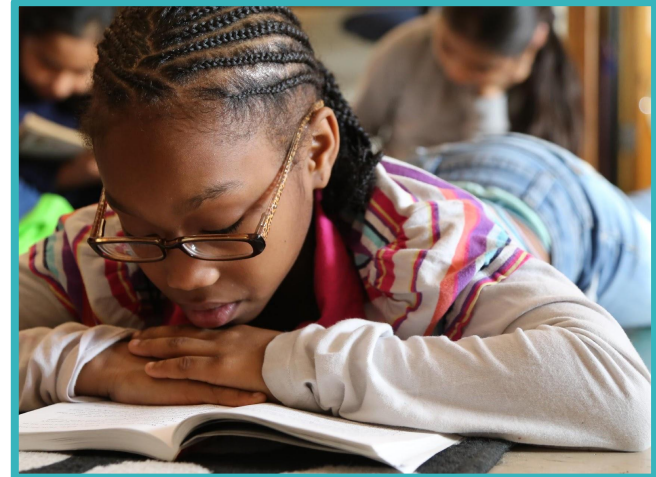
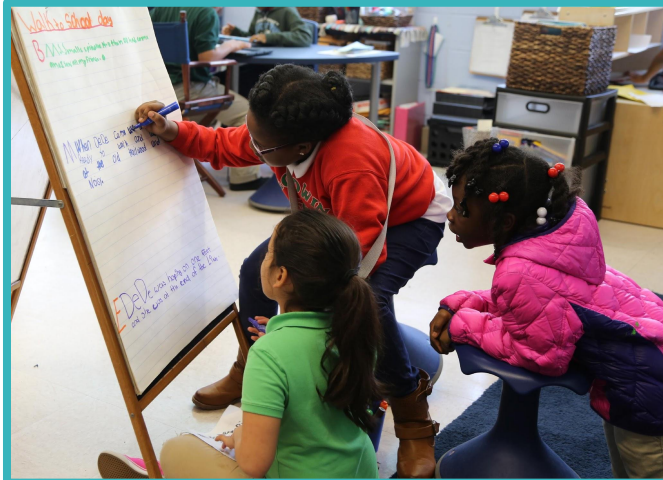
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Flexible Learning Environments



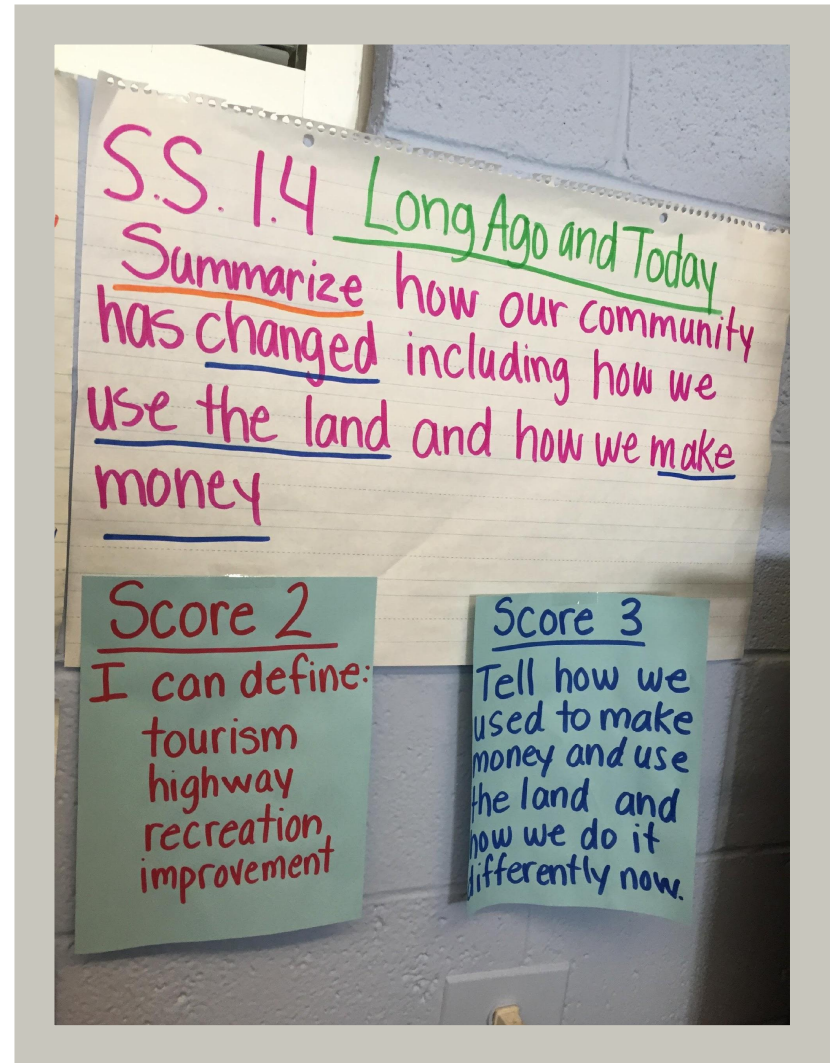
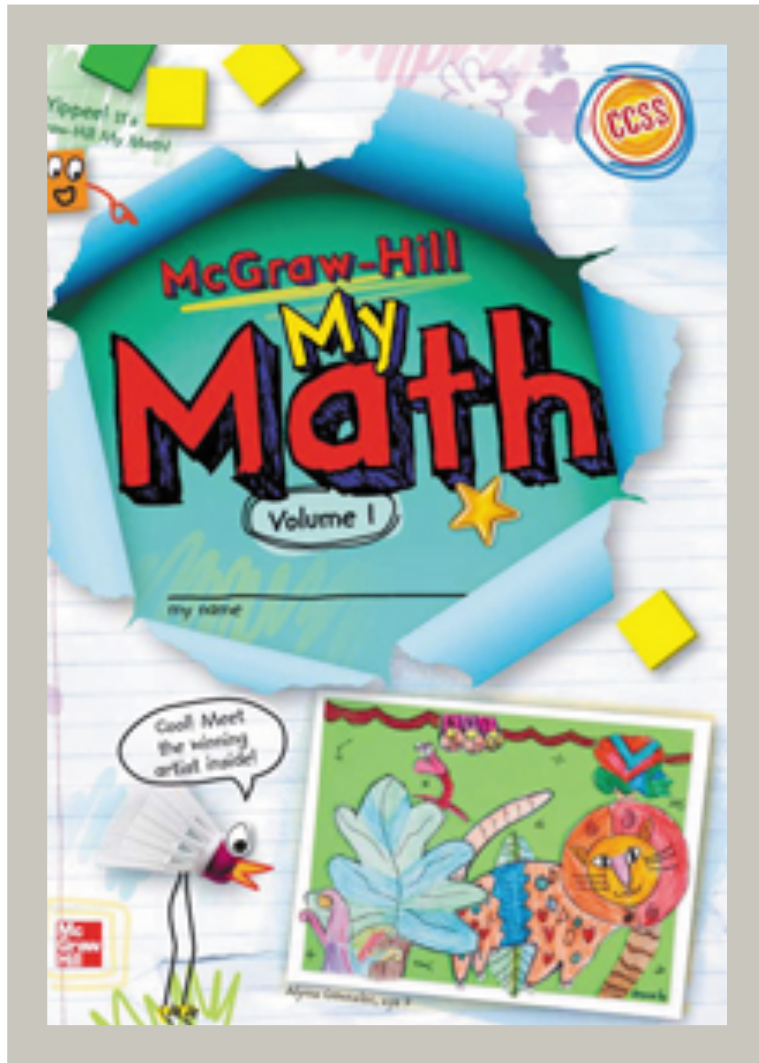


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What are you learning?



Students Own Their Learning

<u>RI 2.2 Main Idea</u> Score 3 Karmen Ja'Nay Jah'Mela Monserrat DJ Destini Score 3 Evidence	<u>RI 2.2 Main Idea</u> DD Jayden Nasere Kassan Kapresha Darien Supported Score 3	<u>RI 2.2 Main Idea</u> Yasir Christopher Favian Jovany Faydrya Score 2 Task Cards	<u>Author's Purpose</u> Quay'Aayzia Score 3	Ja'Nay DJ Karmen DD Jah'Mela Darien Monserrat Jovany Destini Quay'Aayzia Yasir DeAndreia Jayden Joseph Favian Faydrya Christopher Joshua Kassan
<u>Economics Unit</u> Faydrya Nasere DJ DD Destini Jayden Christopher Vocabulary Activity	<u>Economics Unit</u> Darien Complete Score 2 Evidence	<u>Economics Unit</u> Karmen 3.2-3.5 Monserrat Yasir Jovany Favian Ja'Nay Jah'Mela Kapresha Quay'Aayzia Score 3 Introduction		
<u>Brainstorming</u> <u>Informational</u> 2 Kapresha Quay'Aayzia Darien	<u>Guided Writing</u> <u>Revising/Editing</u> Kassan Joshua DJ DD Jayden Christopher	<u>Brainstorming</u> <u>Narrative</u> 2 Destini Jah'Mela Yasir Faydrya Karmen Favian Monserrat Jovany		
Class Goal: Put material in their spot after using them.			<u>Required Reading</u> H: Our Five Senses J: Where's the Joey? M: The Creature Constitution P: Breeds of Dogs	
<u>RL/RI 2.10: Independent Activities</u> AR Reading and Testing Flocabulary RAZ Kids (3)				

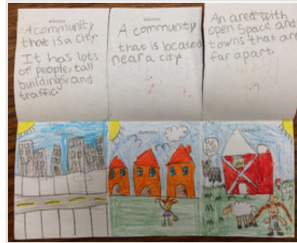
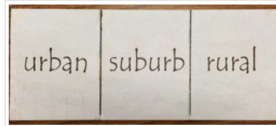


The Learning Roadmap

SCORE 3 TASKS

Community Types Flap Book

Create a flap book. List the features of each type of community and draw a picture of each type of community underneath the labeled flap.



Types of Communities QR Code Quiz

Get the "Types of Communities QR Code Quiz" sheet from the Social Studies Hands-On Bin. Number a piece of paper from 1-9. Scan the QR code with your Qrafter app. Look at the picture and decide what type of community it is. Then write the type of community next to the number on your paper.



Types of Communities Explain Everything

Create an "Explain Everything" that tells about the three types of communities and the features that can be found in those communities.



Learning Road Map

Destination...mastery!



Standard: Reading Fiction 2.1

Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.

Unpacked Standard:

I can ask and answer *who, what, where, when, why, and how* questions to show that I understand the important details of a text.

4	*3*	2	1
I can ask and answer <i>who, what, where, when, why, and how</i> questions to show that I understand the important details of a text that is one or two levels above my current reading level.	I can ask and answer <i>who, what, where, when, why, and how</i> questions to show that I understand the important details of a text. <i>and</i> I can use questions to get more information about my topic	With the help of my teacher I can ask and answer questions	I can tell about what I read using 2-5 sentences

Showing Mastery

Date	Activity	Score
9/18/14	peacock Book	3
9/22/14	Asking Questions	3

Jovany
Student Signature

J. Hall
Teacher Signature

9/22/14
Date of Mastery



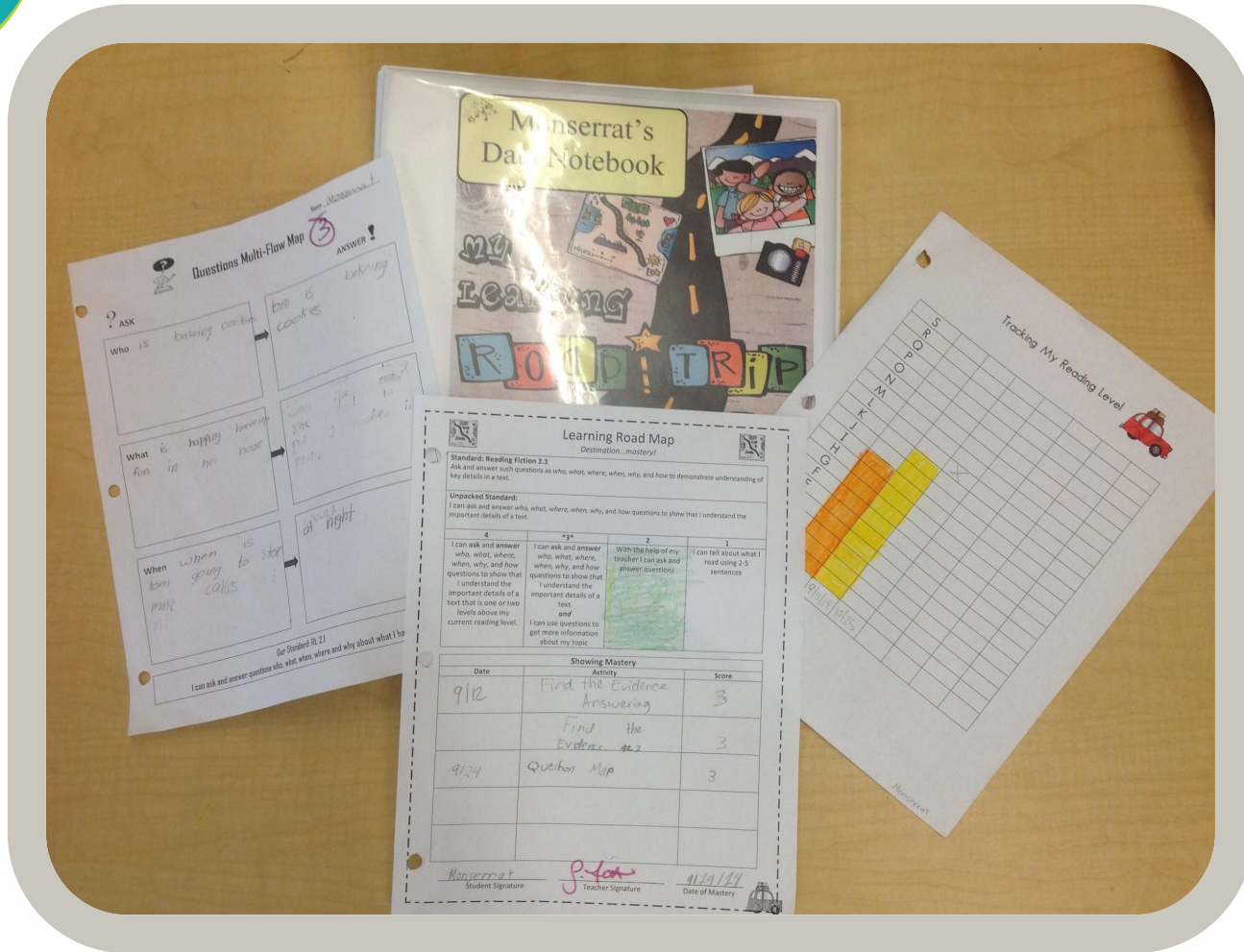


SMART Goals





Evidence of Learning





How does Personalized Learning Support Students?

- Increases Student Achievement
- Closes the Achievement Gap
- Transforms Retention and Summer School
- Teaches 21st Century Skills

PERSONALIZED LEARNING

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